[Semester Year]

**Online Modality**

***DONNELLY COLLEGE***

[Semester Year]

[Semester Year]

[Semester Year]

[Semester Year]

**Highlighted notes are there to aid instructors in creation of standardized syllabi. They serve as examples of what should be placed in those areas. Areas that have not been highlighted should not be altered.**

**INSTRUCTOR INFORMATION:** [to be left blank unless person proposing the course is the one teaching the course]

Name:

Office:

Office hours:

Telephone:

E-mail address:

**COURSE DESCRIPTION:**

[E-mail address]

**PREREQUISITES:**

[E-mail address]

**REQUIRED TEXTBOOK & SUPPLIES: Please enter information here, Distance Learning Handbook**

**COURSE REQUIREMENTS:**

* Minimum recommended computer configurations and internet connections for online courses can be found \_\_\_\_\_\_\_\_\_\_\_\_\_ provide link \_\_\_\_\_\_\_\_\_.
* Other resources needed for success in the course.

**COURSE STRUCTURE:**

The course will be delivered completely online via CANVAS. You will use your Donnelly Student Account to login to the course. If you have not activated your Donnelly Student Account, please do so via the One Login instructions or call IT at ……. phone number or email.

**TECHNICAL ASSISTANCE:**

If you need technical assistance at any time during the course or to report a problem with CANVAS, you can obtain assistance from the CANVAS Help Desk.

*The Following should be included if Canvas will be used for student grading:*

CANVAS: All course materials, grades, and communication with the instructor will be conducted in the Canvas online learning platform. Students are expected to check their accounts on a regular basis (i.e., 2X a week minimum).

Note: All communications regarding this course will be made via your Donnelly College email account.

**PHILOSOPHY OF GENERAL EDUCATION:**

Donnelly College has consistently maintained a strong commitment to the liberal arts and sciences as a foundation for a complete education. The faculty strongly believes that the liberal arts and sciences provide the context through which students can engage with the larger questions about students’ place in the world and their pursuit of truth. Therefore, the College’s general education requirements are designed to ensure that liberal arts and sciences graduates develop a breadth of content knowledge and the skills and abilities which will enable them to become educated participants in a diverse global community.

**DONNELLY COLLEGE LEARNING OUTCOMES:**

1. **Communication Skills:** Students will communicate effectively in writing and speaking.
2. **Technology and Information Literacy Skills:** Students will demonstrate proficiency in information literacy skills.
3. **Symbolic Problem Solving:** Students will demonstrate competency in qualitative and quantitative problem solving.
4. **Analytical Thinking:** Students will employ reflective thinking to evaluate diverse ideas in the search for truth.
5. **Personal and Interpersonal Skills:** Students will develop an understanding across cultural differences locally, nationally, and internationally.
6. **Academic Inquiry:** Students will engage independently and effectively in lifelong learning.
7. **Values:** Students will demonstrate moral and ethical behavior in keeping with our Catholic identity.

**PROGRAM LEARNING OUTCOMES:**

In addition to the general education learning outcomes – communication skills, technology and information literacy skills, symbolic problem solving, analytical thinking, personal and interpersonal skills, academic inquiry, and values – upon successful completion of the (Insert program/degree name) students should be able to demonstrate:

1. Enter the PLOs from the catalog.
2. Enter the PLOs from the catalog.
3. Enter the PLOs from the catalog.

**STUDENT LEARNING OUTCOMES:**

**Insert Student Learning Outcomes for particular course. SLOs should all begin “Students will have the ability to …” and be linked to the PLOs by number.**

**Not every PLO must be addressed in every course, and multiple SLOs may address the same PLO.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Donnelly College**  **Learning Outcomes** | **Program Learning Outcomes** | **Student Learning Outcomes** | **Application and Assessment** |
| Students will communicate effectively in writing and speaking. | Students will demonstrate…instructors must use department PLOs, check with your department chair or program director. | *All SLOs must use standard language: Students will have the ability to* (PLOs 1 - 7) | What will the students perform to indicate they have achieved the SLO?  Must be measurable and not every outcome will be used in every class |
| Students will demonstrate proficiency in information literacy skills. |  | Students will have the ability to (PLOs 1 - 7) | What will the students perform to indicate they have achieved the SLO?  Must be measurable and not every outcome will be used in every class |
| Students will demonstrate competency in qualitative and quantitative problem solving. \*2020-2021 |  | Students will have the ability to (PLOs 1 -) | What will the students perform to indicate they have achieved the SLO?  Must be measurable and not every outcome will be used in every class |
| Students will employ reflective thinking to evaluate diverse ideas in the search for truth. |  | Students will have the ability to (PLOs 1 - 7) | What will the students perform to indicate they have achieved the SLO?  Must be measurable and not every outcome will be used in every class |
| Students will develop an understanding across cultural differences locally, nationally, and internationally. \*2020-21 |  | Students will have the ability to (PLOs 1 - 7) | What will the students perform to indicate they have achieved the SLO?  Must be measurable and not every outcome will be used in every class |
| Students will engage independently and effectively in lifelong learning. |  | Students will have the ability to (PLOs 1 - 7) | What will the students perform to indicate they have achieved the SLO?  Must be measurable and not every outcome will be used in every class |
| Students will demonstrate moral and ethical behavior in keeping with our Catholic identity. |  | Students will have the ability to (PLOs 1 - 7) | What will the students perform to indicate they have achieved the SLO?  Must be measurable and not every outcome will be used in every class |

**COURSE REQUIREMENTS: [provide a detailed description]**

***EXAMPLE:***

|  |  |
| --- | --- |
| Weekly Discussion Posts & Responses (20 pts x 10) | 40% |
| Weekly Article Paper (25 pts x 5) | 25% |
| End of Module Projects (25 pts x 3) | 15% |
| Final Project (110 pts x 1) | 20% |

TOTAL 100*%*

LIST COURSE ASSIGNMENTS AND PLACE AN ASSESSMENT TOOL (i.e., Rubric, Checklist, Survey, Quiz, etc.) THAT WILL BE USED TO EVALUATE/GRADE HERE.

**GRADING POLICY:**

[E-mail address]

|  |  |
| --- | --- |
| Final Exam | 200 |
| Mid-term Exam | 125 |
| Exams/Quizzes | 75 |
| Assignments | 100 |
| TOTAL points possible | 500 |

*LIST BEHAVIORAL EXPECTATIONS FOR THE STUDENTS TO MEET THE REQUIREMENTS OF THE COURSE (i.e., minimal attendance requirements, online participation, in class participation, late work policy)*

 For questions about using Canvas, check the Online Student Guide available at <https://community.canvaslms.com/docs/DOC-10701-canvas-student-guide-table-of-contents> For any technical problems, call the assistance line at 1-855-593-5537.  This line is available 24/7.

**GRADING SCALE:**

[List specifics on how the grading scale is determined for your class]

**Example: Grades will be assigned according to the following scale.**

**A: 90%-100% 450-500**

**B: 80%-89% 400-449**

**C: 70%-79% 350-399**

**D: 60%-69% 300-349**

**F: Below 60% <299**

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**ACADEMIC INTEGRITY: “**…Academic integrity is to be maintained at all times to insure genuine educational growth. Cheating and plagiarism in all forms, therefore, will be subject to disciplinary action. Serious infractions will be reviewed by the Dean of the College. Appropriate sanctions will be imposed.”

**PLAGIARISM:** Plagiarism – the appropriation or imitation of the language or ideas of another person and presenting them as one’s original work – sometimes occurs through carelessness or ignorance. Students who are uncertain about proper documentation of sources should consult their instructors.

**ACCOMMODATIONS:** In compliance with the Americans with Disabilities Act, Donnelly College will make every attempt to provide equal access for persons with disabilities. Students in need of accommodations must request them in writing from the Dean of the College.

**CIVILITY & DECORUM:** As noted in its Code of Conduct, Donnelly College is committed to maintaining an overall atmosphere of civility and respect. Civility and decorum both inside and outside of the classroom are fundamental foundations of the values at Donnelly College. Classroom discussions and interactions outside of the classroom will, at all times, be focused on the learning process and should always be respectful of both students and faculty. In open discussions of ideas and issues, disagreements should focus on ideas and facts. Name calling and assaults (either in person or on-line) will not be tolerated. Should any problems occur, the instructor should be notified immediately. Those who do not comply with civility and decorum requirements may be subject to sanctions up to and including dismissal from Donnelly College.

**NETIQUETTE GUIDELINES**:

* Give all students proper respect and chances to join in the discussion.
* Be cautious using internet language e.g., do not capitalize all letters as this suggests shouting
* Do not use offensive language. Professionalism in conversation is crucial
* Avoid slang, texting shortcuts to deter from misinterpretation
* Think and edit before you push the “send” button
* Ask for feedback
* Share tips with other students
* Express your opinions and keep and “open-mind” about others’ opinions
* Emoticons are helpful with the tone of a discussion, but should be overly used
* Never make fun or criticize others’ opinions and writings
* Add program or course related items here

**ATTENDANCE POLICY:**

Instructors will include the specific attendance policy in the syllabus for the class and adhere to the policy for the duration of the course. If a student has exceeded the number of allowed absences or lack of work, faculty may institute an administrative withdrawal based on non-attendance.

In extreme circumstances (i.e., a disciplinary problem), the Dean of the College may initiate an administrative withdrawal. The student remains responsible for the tuition owed in this instance.

**Accommodation of Religious Observances**

Donnelly College strongly supports the diversity of the beliefs and religions represented by our student body. The College will provide reasonable flexibility when religious observances occasionally conflict with academic obligations such as class attendance, activities, assignments, examinations, and other course requirements. Students must inform instructors of such conflicts in advance and in a timely manner. Students remain responsible for all class work and other academic obligations missed as a result of their absence.

**Public Information**

This policy is published on the College website, in the Student Handbook and the College Catalog.

**EMPOWER: Attendance, mid-term and Final grades will all be recorded in the Empower system. Students should go to Empower for official information about attendance and grades.**

**WITHDRAWAL FROM COURSES OR FROM SCHOOL:** It is the responsibility of the student to withdraw from class. If a student decides to withdraw from a class, they should see an advisor and the financial aid staff before taking the withdrawal form to the Registrar's office for processing. However, any verifiable contact (e-mail, fax, phone, mail, etc.) with authorized college personnel expressing the student's intent to withdraw from a class will be honored.

If students withdraw before they have earned their financial aid, they will owe Donnelly College a debt for the unearned portion of the financial aid as well as for any unpaid balances (subject to the College's refund policy). Not attending class is not a withdrawal from class.

Faculty may initiate an administrative withdrawal on the basis of non-attendance. In extreme circumstances (i.e., a disciplinary problem), the Dean of the College may initiate an administrative withdrawal. The student remains responsible for the tuition owed in this instance.

The deadlines for withdrawing from classes are as follows:

|  |  |
| --- | --- |
| 14 to 16 weeks | 3 weeks before the end of the class |
| 6 to 8 weeks | 7 weekdays before the end of class |
| 4 to 5 weeks | 4 weekdays before the end of class |
| Less than 4 weeks | Withdrawals are not allowed |

Withdrawal deadline dates will be published in the academic calendar.

**TENTATIVE COURSE CALENDAR:**

The schedule is subject to change based on the progress or needs of the class.

|  |  |  |
| --- | --- | --- |
| **Week** | **Classroom/Laboratory Protocol** | **Assignments** |
| ***1*** | *Blank course calendars are not allowed.*  *Provide at least chapter and/or subject to be covered.* | *DETAIL OF ASSIGNMENTS* |
| ***2*** |  |  |
| ***3*** |  |  |
| ***4*** |  |  |
| ***5*** |  |  |
| ***6*** |  |  |
| ***7*** |  |  |
| ***8*** |  |  |
| ***9*** |  |  |
| ***10*** |  |  |
| ***11*** |  |  |
| ***12*** |  |  |
| ***13*** |  |  |
| ***14*** |  |  |
| ***15*** |  |  |
| ***16*** |  |  |
|  | **Final Exam** |  |