EN 140 Public Speaking

***DONNELLY COLLEGE***

***Term***

Day/Time

Room

3Credits

## INSTRUCTOR INFORMATION:

Name:

Office hours:

Telephone:

E-mail address:

## COURSE DESCRIPTION:

The course is based on the educational philosophy that students learn by doing. Students will learn to research, organize, practice and present speeches. Both traditional and innovative communication skills will grow out of an understanding of basic concepts of human communication. This course fulfills the college oral communication requirement.

## PREREQUISITES:

Prerequisite: EN 111 (May be taken concurrently)

## REQUIRED TEXTBOOK & SUPPLIES:

**Text Book provided online by the instructor**

## PHILOSOPHY OF GENERAL EDUCATION:

Donnelly College has consistently maintained a strong commitment to the liberal arts and sciences as a foundation for a complete education. The faculty strongly believes that the liberal arts and sciences provide the context through which students can engage with the larger questions about students’ place in the world and their pursuit of truth. Therefore, the College’s general education requirements are designed to ensure that liberal arts and sciences graduates develop a breadth of content knowledge and the skills and abilities which will enable them to become educated participants in a diverse global community.

## DONNELLY COLLEGE LEARNING OUTCOMES:

1. **Communication Skills:** Students will communicate effectively in writing and speaking.
2. **Technology and Information Literacy Skills:** Students will demonstrate proficiency in information literacy skills.
3. **Symbolic Problem Solving:** Students will demonstrate competency in qualitative and quantitative problem solving.
4. **Analytical Thinking:** Students will employ reflective thinking to evaluate diverse ideas in the search for truth.
5. **Personal and Interpersonal Skills:** Students will develop an understanding across cultural differences locally, nationally, and internationally.
6. **Academic Inquiry:** Students will engage independently and effectively in lifelong learning.
7. **Values:** Students will demonstrate moral and ethical behavior in keeping with our Catholic identity.

## LIBERAL ARTS AND SCIENCES PROGRAM LEARNING OUTCOMES:

In addition to the general education learning outcomes – communication skills, technology and information literacy skills, symbolic problem solving, analytical thinking, personal and interpersonal skills, academic inquiry, and values – upon successful completion of the Associate of Arts in Liberal Arts degree, the graduate should be able to demonstrate:

* 1. Proficiency and creativity in written and verbal communication.
  2. Effective use of current technology in support of academic work.
  3. Proficient use of qualitative and quantitative methods in problem solving.
  4. Critical and Analytic thinking across a range of disciplines.
  5. A commitment to ethics and integrity in academic and professional relationships, within the community and the environment.

6a. The ability to conduct research using sources, strategies, and approaches across disciplines. (AA)

6b. Use of the scientific method. (AS)

## EN 140: PUBLIC SPEAKING STUDENT LEARNING OUTCOMES:

Upon completion of EN 140, the student will have the ability to

1. Compose, organize, prepare and deliver extemporaneous and manuscript speeches using appropriate oral and body language.
2. Research current and relevant sources for supporting assertions made in in speeches.
3. Perform critical evaluation and feedback of fellow students’ speeches.

|  |  |  |  |
| --- | --- | --- | --- |
| **Donnelly College Learning Outcomes** | **Associate of Arts Program Learning Outcomes** | **Student Learning Outcomes for EN 140: Public Speaking** | **Application and Assessment (Performance Indicator)** |
| 1. Students will communicate effectively in writing and speaking. | 1. Students will demonstrate proficiency and creativity in written and verbal communication. |  |  |
| 2. Students will demonstrate proficiency in information literacy skills. | 2. Students will demonstrate effective use of current technology in support of academic work. |  |  |
| 3. Students will demonstrate competency in qualitative and quantitative problem solving. | 3. Students will demonstrate proficient use of qualitative and quantitative methods in problem solving. | 3.Students will have the ability to compose, organize, prepare and deliver extemporaneous and manuscript speeches using appropriate oral and body language. | Students will deliver all required speeches, earning a C or higher passing average.. |
| 4. Students will employ reflective thinking to evaluate diverse ideas in the search for truth. | 4. Students will demonstrate critical and Analytic thinking across a range of disciplines. |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 5. Students will develop an understanding across cultural differences locally, nationally, and internationally. | 5. Students will demonstrate a commitment to ethics and integrity in academic and professional relationships, within the community and the environment. | 5.Students will have the ability to, through assignments, have an understanding about the unique qualities of various cultures. | Students will reflect this SLO by completing an Informative Speech on race relations in this country. |
| 6. Students will engage independently and effectively in lifelong learning. | 6. Students will demonstrate the ability to conduct research using sources, strategies, and approaches across disciplines. | 6.. Students will have the ability to perform critical evaluation and feedback of fellow students’ speeches. | Students will participate in Peer Review assignments. |
| 7. Students will demonstrate moral and ethical behavior in keeping with our Catholic identity. | 5 (repeated). Students will demonstrate a commitment to ethics and integrity in academic and professional relationships, within the community and the environment. |  |  |

## Highlighted outcome(s) will be assessed in current academic year. Speech Rubric

1. Organization:

* Speech has a clear beginning, middle, and end
* Speech has proper introduction, transition, main body, transition, conclusion
* The point or purpose of the speech is clear
* Speech has a clear closing that summarizes point/purpose.

1. Main Body of the speech

* Point/purpose is supported with at least three distinct details/pieces of evidence

1. Presentation

* Proficiency with: Vocal Variety, Vocal Projection and Volume, Speaking Rate, Eye Contact, Posture, Gestures and Movement. Speech is free from verbal clutter and verbal fillers.

1. Originality

* Speaking from experience and/or research.
* Demonstrates credibility
* Meets time/length requirement.

## COURSE REQUIREMENTS:

ELEVATOR SPEECH STORYTELLING SPEECH INFORMATIVE SPEECH SENSORY AID DEMONSTRATION

GROUP PROJECT

SOCIAL JUSTICE SPEECH

PERSUASION SPEECH INSPIRATIONAL SPEECH

IMPROMPTU SPEECH

## Total Points: GRADING POLICY:

Grading will work on a points system. Points will accumulate throughout the semester. Your midterm

grade will be based on the midterm test only

## GRADING SCALE:

A = 1115 - 1085

B = 1083 – 1053

C = 1052 – 1022

D = 1021 – 991

F = 990 AND BELOW

## COVID 19 POLICY:

* 1. Please see [https://w](http://www.donnelly.edu/updates)ww.donne[lly.edu/updates](http://www.donnelly.edu/updates) for all COVID updates . CHECK THIS EVERY WEEK. Good Faith Agreement statement in your syllabus:

*“I pledge to monitor myself for the symptoms of COVID-19 and to observe the 3 “Ws” while on campus: Wash my hands, watch my distance and wear a mask. I will look out for others and encourage them to stay committed to keeping everyone healthy and I will participate in contract tracing to preserve the wellness of the Donnelly Community.”*

## ATTENDANCE POLICY:

**ATTENDANCE POLICY:**

Full attendance is expected. Class time is your most significant project work time. You will be

Given 10 points when you attend class which will be totaled into your final grade

* **If you have more than 6 absenses from the class then I will inform you that I am proceeding with withdrawing you from class.**
* **I start class right on time. If you arrive late to class then you will receive a 5 point deduction from your attendance points for that day.**
* **Departing early from class will result in a deduction of 5 points from your attendance points.**
* **If you are absent due to illness I must be informed before class has started that you will be absent. You will be responsible for making up missed work and/or copying notes from one of your peers.**
* **There will be no option to attend the class virtually. Meaning, if your are not in class you cannot ask for a ZOOM link or Big Blue Link.**
* **If you have informed the Academic Dean that you are in Quareetine due to COVID then you will be allowed to attend virtually.**

Students are expected to be ready to work when they come to class at the beginning of the class period. This means having required and necessary materials printed out. Homework ready to be graded. Failure to do that means the work will be considered late and points will be taken off.

**Late and Missing work**

**Material not posted to CANVAS at the time that it is due will have an automatic reduction of 5 points per day(s) that it is not posted. Material not posted at all to CANVAS will have an automatic zero.**

* Failure to complete 5 of the 6 required speeches is considered grounds for failure of the course.
* If you do not complete the informative and persuasive speeches, you fail this course.
* If you miss a speech or exam, do not expect to make it up without talking to me first. For a missed speech, upon my approval, you may be given the option to make-up the speech But you will be

penalized 25% based off of the total you could receive for the speech.

**COVID 19 POLICY:** *All students will be asked to self-report if they must quarantine or have been exposed to COVID-19 by filling out the COVID-19 Incident Report Form*

# Punctual and regular attendance at all scheduled classes, for the duration of the class, is regarded as integral to all courses and is expected of all students.

The student is responsible for all class content and assignments missed due to absence You will be given 10 participation points for attending class and participating in the class. If you are late to class you will only be given 0 points for that day. These point will acrue over the semester and will total into your final grade. Course absences and tardiness **will** result in a reduction of

# grade, or If you miss more than six classes I will perform an Administrative withdrawal and have you removed from the class.

**ACADEMIC INTEGRITY:** “…Academic integrity is to be maintained at all times to insure genuine educational growth. Cheating and plagiarism in all forms, therefore, will be subject to disciplinary action. Serious infractions will be reviewed by an ad hoc committee, appointed by the appropriate dean, and appropriate sanctions will be imposed.”

**PLAGIARISM:** Plagiarism-the appropriation or imitation of the language or ideas of another person and presenting them as one’s original work-sometimes occurs through carelessness or ignorance. Students who are uncertain about proper documentation of sources should consult their instructors.

**ACCOMMODATIONS:** In compliance with the Americans with Disabilities Act, Donnelly College will make every attempt to provide equal access for persons with disabilities. Students in need of accommodations must request them in writing from the Vice President of Academic Affairs.

**CIVILITY & DECORUM:** As noted in its Code of Conduct, Donnelly College is committed to maintaining an overall atmosphere of civility and respect. Civility and decorum both inside and outside the classroom are fundamental foundations of the values at Donnelly College. Classroom discussions and interactions outside the classroom will at all times be focused on the learning process and should always be respectful of both students and faculty. In open discussions of ideas and issues, disagreements should focus on ideas and facts. Name calling and assaults (either in person or on-line) will not be tolerated.

Should any problems occur, the instructor should be notified immediately. Those who do not comply with civility and decorum requirements may be subject to a grade reduction and/or other sanctions up to and including dismissal from Donnelly College.

**WITHDRAWAL FROM COURSES OR FROM SCHOOL:** It is the responsibility of the student to withdraw from class. If a student decides to withdraw from a class, ideally, she/he should see an advisor and the financial aid staff before taking the withdrawal form to the Registrar's office for processing.

However, any verifiable contact (e-mail, fax, phone, mail, etc.) with authorized college personnel expressing the student's intent to withdraw from a class will be honored.

If students withdraw before they have earned their financial aid, they will owe Donnelly College a debt for the unearned portion of the financial aid as well as for any unpaid balances (subject to the College's refund policy). Not attending class is not a withdrawal from class.

**Donnelly College reserves the right to withdraw a student from class(es) if the student does not meet his/her financial obligations, including two missing or incomplete payments, or loss of financial aid.** Faculty may initiate an administrative withdrawal on the basis of non-attendance. In extreme circumstances (i.e. a disciplinary problem), the Vice President of Academic Affairs may initiate an administrative withdrawal. The student remains responsible for the tuition owed in this instance.

The deadlines for withdrawing from classes are as follows:

|  |  |
| --- | --- |
| 14 to 16 weeks | 2 weeks before the end of the class |
| 6 to 8 weeks | 7 weekdays before the end of class |
| 4 to 5 weeks | 4 weekdays before the end of class |
| Less than 4 weeks | Withdrawals are not allowed |

Withdrawal deadline dates will be published in the academic calendar.

## Classroom Conduct:

**Failure to comply with the conduct listed below will result in reduction of your grade or Administrative withdrawal from class.**

## Please Do not bring food into class and eat during classroom instruction.

1. **You cannot bring children into class without instructor approval.**

## Please do not answer your phone during class.

1. **Please avoid texting during class.**

## If I see that you were on your phone while one of your peers is delivering a speech I will give a warning to stop such behavior. If you repeat such behavior you will not be given participation points for that day.

TENTATIVE COURSE CALENDAR:

## Week 1 Module 1 August 16 -19

**Monday: Lecture on Syllabus/ Canvas/Understanding Rubrics**

 Published. Click to unpublish Monday: Lecture on Syllabus/ Canvas/Understanding Rubrics.

[Manage Monday: Lecture on Syllabus/ Canvas/Understanding Rubrics](https://donnelly.instructure.com/courses/2425/modules)

* [Beginning of Semester Survey](https://donnelly.instructure.com/courses/2425/modules/items/50395)

Assignment

[**Beginning of Semester Survey**](https://donnelly.instructure.com/courses/2425/modules/items/50395)

Aug 16

20 pts

 Published. Click to unpublish Beginning of Semester Survey.

[Manage Beginning of Semester Survey](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Home Work - Read and Annotate Chapter 1**

 Published. Click to unpublish Home Work - Read and Annotate Chapter 1.

[Manage Home Work - Read and Annotate Chapter 1](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Wednesday: Lecture and Discussion Chapter 1**

 Published. Click to unpublish Wednesday: Lecture and Discussion Chapter 1.

[Manage Wednesday: Lecture and Discussion Chapter 1](https://donnelly.instructure.com/courses/2425/modules)

* [Chapter 1 Summary](https://donnelly.instructure.com/courses/2425/modules/items/50396)

Assignment

[**Chapter 1 Summary**](https://donnelly.instructure.com/courses/2425/modules/items/50396)

10 pts

 Published. Click to unpublish Chapter 1 Summary.

[Manage Chapter 1 Summary](https://donnelly.instructure.com/courses/2425/modules)

## Week 2 Module 2 August 23 - 26

**Monday: Elevator Speech Prep.**

 Published. Click to unpublish Monday: Elevator Speech Prep..

[Manage Monday: Elevator Speech Prep.](https://donnelly.instructure.com/courses/2425/modules)

* [Elevator Speech.pdf](https://donnelly.instructure.com/courses/2425/modules/items/50298)

Attachment

[**Elevator Speech.pdf**](https://donnelly.instructure.com/courses/2425/modules/items/50298)

[Manage Elevator Speech.pdf](https://donnelly.instructure.com/courses/2425/modules)

* [Upload Rough Draft of Elevator Speech to Canvas](https://donnelly.instructure.com/courses/2425/modules/items/50299)

Assignment

[**Upload Rough Draft of Elevator Speech to Canvas**](https://donnelly.instructure.com/courses/2425/modules/items/50299)

Aug 25

10 pts

 Published. Click to unpublish Upload Rough Draft of Elevator Speech to Canvas.

[Manage Upload Rough Draft of Elevator Speech to Canvas](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Wednesday**

 Published. Click to unpublish Wednesday.

[Manage Wednesday](https://donnelly.instructure.com/courses/2425/modules)

* [Present First Draft of Elevator Speech](https://donnelly.instructure.com/courses/2425/modules/items/50301)

Assignment

[**Present First Draft of Elevator Speech**](https://donnelly.instructure.com/courses/2425/modules/items/50301)

Aug 25

10 pts

 Published. Click to unpublish Present First Draft of Elevator Speech.

[Manage Present First Draft of Elevator Speech](https://donnelly.instructure.com/courses/2425/modules)

## Week 3 Module 3 August 30 - Sept 2

**Monday**

 Published. Click to unpublish Monday.

[Manage Monday](https://donnelly.instructure.com/courses/2425/modules)

* [Upload Final written Draft of Elevator Speech to CANVAS](https://donnelly.instructure.com/courses/2425/modules/items/50302)

Assignment

[**Upload Final written Draft of Elevator Speech to CANVAS**](https://donnelly.instructure.com/courses/2425/modules/items/50302)

Aug 30

10 pts

 Published. Click to unpublish Upload Final written Draft of Elevator Speech to CANVAS.

[Manage Upload Final written Draft of Elevator Speech to CANVAS](https://donnelly.instructure.com/courses/2425/modules)

* [Final Presentation of ELEVATOR SPEECH](https://donnelly.instructure.com/courses/2425/modules/items/50304)

Assignment

[**Final Presentation of ELEVATOR SPEECH**](https://donnelly.instructure.com/courses/2425/modules/items/50304)

Aug 26

25 pts

 Published. Click to unpublish Final Presentation of ELEVATOR SPEECH .

[Manage Final Presentation of ELEVATOR SPEECH](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Wednesday Sept. 1**

 Published. Click to unpublish Wednesday Sept. 1.

[Manage Wednesday Sept. 1](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Story Telling assignment Lecture**

 Published. Click to unpublish Story Telling assignment Lecture.

[Manage Story Telling assignment Lecture](https://donnelly.instructure.com/courses/2425/modules)

* [Storytelling Speech assignment.doc](https://donnelly.instructure.com/courses/2425/modules/items/50311)

Attachment

[**Storytelling Speech assignment.doc**](https://donnelly.instructure.com/courses/2425/modules/items/50311)

[Manage Storytelling Speech assignment.doc](https://donnelly.instructure.com/courses/2425/modules)

* [Story Telling Rubric.pdf](https://donnelly.instructure.com/courses/2425/modules/items/50312)

Attachment

[**Story Telling Rubric.pdf**](https://donnelly.instructure.com/courses/2425/modules/items/50312)

[Manage Story Telling Rubric.pdf](https://donnelly.instructure.com/courses/2425/modules)

* [Story Telling Peer Review.docx](https://donnelly.instructure.com/courses/2425/modules/items/50313)

Attachment

[**Story Telling Peer Review.docx**](https://donnelly.instructure.com/courses/2425/modules/items/50313)

[Manage Story Telling Peer Review.docx](https://donnelly.instructure.com/courses/2425/modules)

## Week 4 Module 4 Sept 6 - Sept 9

**Monday - No class Labor Day**

 Published. Click to unpublish Monday - No class Labor Day.

[Manage Monday - No class Labor Day](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Wednesday**

 Published. Click to unpublish Wednesday.

[Manage Wednesday](https://donnelly.instructure.com/courses/2425/modules)

* [Upload Rough Draft of Story Telling Speech to CANVAS](https://donnelly.instructure.com/courses/2425/modules/items/50314)

Assignment

[**Upload Rough Draft of Story Telling Speech to CANVAS**](https://donnelly.instructure.com/courses/2425/modules/items/50314)

Sep 8

10 pts

 Published. Click to unpublish Upload Rough Draft of Story Telling Speech to CANVAS.

[Manage Upload Rough Draft of Story Telling Speech to CANVAS](https://donnelly.instructure.com/courses/2425/modules)

* [Present First Draft of Story Telling speech](https://donnelly.instructure.com/courses/2425/modules/items/50316)

Assignment

[**Present First Draft of Story Telling speech**](https://donnelly.instructure.com/courses/2425/modules/items/50316)

Sep 6

10 pts

 Published. Click to unpublish Present First Draft of Story Telling speech.

[Manage Present First Draft of Story Telling speech](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**HomeWork-Read Chapter 8**

 Published. Click to unpublish HomeWork-Read Chapter 8.

[Manage HomeWork-Read Chapter 8](https://donnelly.instructure.com/courses/2425/modules)

## Week 5 Module 5 Sept. 13-19

**Monday**

 Published. Click to unpublish Monday.

[Manage Monday](https://donnelly.instructure.com/courses/2425/modules)

* [Upload Final Written Draft of Story Telling Speech to CANVAS](https://donnelly.instructure.com/courses/2425/modules/items/50317)

Assignment

[**Upload Final Written Draft of Story Telling Speech to CANVAS**](https://donnelly.instructure.com/courses/2425/modules/items/50317)

Sep 13

10 pts

 Published. Click to unpublish Upload Final Written Draft of Story Telling Speech to CANVAS.

[Manage Upload Final Written Draft of Story Telling Speech to CANVAS](https://donnelly.instructure.com/courses/2425/modules)

* [Final Presentation of Story Telling speech](https://donnelly.instructure.com/courses/2425/modules/items/50319)

Assignment

[**Final Presentation of Story Telling speech**](https://donnelly.instructure.com/courses/2425/modules/items/50319)

Sep 13

30 pts

 Published. Click to unpublish Final Presentation of Story Telling speech.

[Manage Final Presentation of Story Telling speech](https://donnelly.instructure.com/courses/2425/modules)

* [Chapter 8 Summary](https://donnelly.instructure.com/courses/2425/modules/items/50401)

Assignment

[**Chapter 8 Summary**](https://donnelly.instructure.com/courses/2425/modules/items/50401)

Sep 13

10 pts

 Published. Click to unpublish Chapter 8 Summary.

[Manage Chapter 8 Summary](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Lecture and Discussion of Chapter 8**

 Published. Click to unpublish Lecture and Discussion of Chapter 8.

[Manage Lecture and Discussion of Chapter 8](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Homework- Read Chapter 7**

 Published. Click to unpublish Homework- Read Chapter 7.

[Manage Homework- Read Chapter 7](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Wednesday**

 Published. Click to unpublish Wednesday.

[Manage Wednesday](https://donnelly.instructure.com/courses/2425/modules)

* [Chapter 7 Summary](https://donnelly.instructure.com/courses/2425/modules/items/50403)

Assignment

[**Chapter 7 Summary**](https://donnelly.instructure.com/courses/2425/modules/items/50403)

Sep 15

10 pts

 Published. Click to unpublish Chapter 7 Summary.

[Manage Chapter 7 Summary](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Lecture and Discussion on Chapter 7**

 Published. Click to unpublish Lecture and Discussion on Chapter 7.

[Manage Lecture and Discussion on Chapter 7](https://donnelly.instructure.com/courses/2425/modules)

* [Orally Citing Sources](https://donnelly.instructure.com/courses/2425/modules/items/50404)

External Url

[**Orally Citing Sources**](https://donnelly.instructure.com/courses/2425/modules/items/50404)

 Published. Click to unpublish Orally Citing Sources.

[Manage Orally Citing Sources](https://donnelly.instructure.com/courses/2425/modules)

* [Tips Oral Cites .pdf](https://donnelly.instructure.com/courses/2425/modules/items/50327)

Attachment

[**Tips Oral Cites .pdf**](https://donnelly.instructure.com/courses/2425/modules/items/50327)

[Manage Tips Oral Cites .pdf](https://donnelly.instructure.com/courses/2425/modules)

* [Citing Sources Lecture.pptx](https://donnelly.instructure.com/courses/2425/modules/items/50328)

Attachment

[**Citing Sources Lecture.pptx**](https://donnelly.instructure.com/courses/2425/modules/items/50328)

[Manage Citing Sources Lecture.pptx](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**HomeWork-Read Chapter 12**

 Published. Click to unpublish HomeWork-Read Chapter 12.

[Manage HomeWork-Read Chapter 12](https://donnelly.instructure.com/courses/2425/modules)

## Week 6 Module 6 Sept 20 - 23

**Monday**

 Published. Click to unpublish Monday.

[Manage Monday](https://donnelly.instructure.com/courses/2425/modules)

* [Chapter 12 Summary](https://donnelly.instructure.com/courses/2425/modules/items/50406)

Assignment

[**Chapter 12 Summary**](https://donnelly.instructure.com/courses/2425/modules/items/50406)

Sep 20

10 pts

 Published. Click to unpublish Chapter 12 Summary.

[Manage Chapter 12 Summary](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Lecture and Discussion on Chapter 12**

 Published. Click to unpublish Lecture and Discussion on Chapter 12.

[Manage Lecture and Discussion on Chapter 12](https://donnelly.instructure.com/courses/2425/modules)

* [INFORMATIVE SPEECH Instructions.pdf](https://donnelly.instructure.com/courses/2425/modules/items/50334)

Attachment

[**INFORMATIVE SPEECH Instructions.pdf**](https://donnelly.instructure.com/courses/2425/modules/items/50334)

[Manage INFORMATIVE SPEECH Instructions.pdf](https://donnelly.instructure.com/courses/2425/modules)

* [Informative Speech rubric.pdf](https://donnelly.instructure.com/courses/2425/modules/items/50338)

Attachment

[**Informative Speech rubric.pdf**](https://donnelly.instructure.com/courses/2425/modules/items/50338)

[Manage Informative Speech rubric.pdf](https://donnelly.instructure.com/courses/2425/modules)

* [Informative Speech topics.docx](https://donnelly.instructure.com/courses/2425/modules/items/50339)

Attachment

[**Informative Speech topics.docx**](https://donnelly.instructure.com/courses/2425/modules/items/50339)

[Manage Informative Speech topics.docx](https://donnelly.instructure.com/courses/2425/modules)

* [Good Informative speech](https://donnelly.instructure.com/courses/2425/modules/items/50340)

External Url

[**Good Informative speech**](https://donnelly.instructure.com/courses/2425/modules/items/50340)

 Published. Click to unpublish Good Informative speech.

[Manage Good Informative speech](https://donnelly.instructure.com/courses/2425/modules)

* [Bad Informative speech](https://donnelly.instructure.com/courses/2425/modules/items/50407)

External Url

[**Bad Informative speech**](https://donnelly.instructure.com/courses/2425/modules/items/50407)

 Published. Click to unpublish Bad Informative speech.

[Manage Bad Informative speech](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Wednesday**

 Published. Click to unpublish Wednesday.

[Manage Wednesday](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Office Hours. Schedule time during class**

 Published. Click to unpublish Office Hours. Schedule time during class.

[Manage Office Hours. Schedule time during class](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Homework-Write first Draft of Informative Speech**

 Published. Click to unpublish Homework-Write first Draft of Informative Speech.

[Manage Homework-Write first Draft of Informative Speech](https://donnelly.instructure.com/courses/2425/modules)

## Week 7 Module 7 Sept 27 - 30

Context Module Sub Header

**Monday**

 Published. Click to unpublish Monday.

[Manage Monday](https://donnelly.instructure.com/courses/2425/modules)

* [Upload Rough Draft of Informative Speech to CANVAS](https://donnelly.instructure.com/courses/2425/modules/items/50336)

Assignment

[**Upload Rough Draft of Informative Speech to CANVAS**](https://donnelly.instructure.com/courses/2425/modules/items/50336)

Sep 27

10 pts

 Published. Click to unpublish Upload Rough Draft of Informative Speech to CANVAS.

[Manage Upload Rough Draft of Informative Speech to CANVAS](https://donnelly.instructure.com/courses/2425/modules)

* [Present First Draft of Informative Speech](https://donnelly.instructure.com/courses/2425/modules/items/50342)

Assignment

[**Present First Draft of Informative Speech**](https://donnelly.instructure.com/courses/2425/modules/items/50342)

Sep 27

10 pts

 Published. Click to unpublish Present First Draft of Informative Speech.

[Manage Present First Draft of Informative Speech](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Wednesday**

 Published. Click to unpublish Wednesday.

[Manage Wednesday](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Homework-Read chapter 9.4 Pages 179-189**

 Published. Click to unpublish Homework-Read chapter 9.4 Pages 179-189.

[Manage Homework-Read chapter 9.4 Pages 179-189](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Personal Feedback**

 Published. Click to unpublish Personal Feedback.

[Manage Personal Feedback](https://donnelly.instructure.com/courses/2425/modules)

## Week 8 Module 8 Oct 4- 7

**Monday**

 Published. Click to unpublish Monday.

[Manage Monday](https://donnelly.instructure.com/courses/2425/modules)

* [Upload Final Written Draft of Informative Speech to CANVAS](https://donnelly.instructure.com/courses/2425/modules/items/50343)

Assignment

[**Upload Final Written Draft of Informative Speech to CANVAS**](https://donnelly.instructure.com/courses/2425/modules/items/50343)

Oct 4

10 pts

 Published. Click to unpublish Upload Final Written Draft of Informative Speech to CANVAS.

[Manage Upload Final Written Draft of Informative Speech to CANVAS](https://donnelly.instructure.com/courses/2425/modules)

* [Present Final Informative Speech](https://donnelly.instructure.com/courses/2425/modules/items/50348)

Assignment

[**Present Final Informative Speech**](https://donnelly.instructure.com/courses/2425/modules/items/50348)

Oct 4

50 pts

 Published. Click to unpublish Present Final Informative Speech.

[Manage Present Final Informative Speech](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Wednesday**

 Published. Click to unpublish Wednesday.

[Manage Wednesday](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Sensory Aid Lecture**

 Published. Click to unpublish Sensory Aid Lecture.

[Manage Sensory Aid Lecture](https://donnelly.instructure.com/courses/2425/modules)

* [Chapter 9.4 Summary](https://donnelly.instructure.com/courses/2425/modules/items/50410)

Assignment

[**Chapter 9.4 Summary**](https://donnelly.instructure.com/courses/2425/modules/items/50410)

Oct 4

10 pts

 Published. Click to unpublish Chapter 9.4 Summary.

[Manage Chapter 9.4 Summary](https://donnelly.instructure.com/courses/2425/modules)

* [Sensory Aid Rubric.pdf](https://donnelly.instructure.com/courses/2425/modules/items/50350)

Attachment

[**Sensory Aid Rubric.pdf**](https://donnelly.instructure.com/courses/2425/modules/items/50350)

[Manage Sensory Aid Rubric.pdf](https://donnelly.instructure.com/courses/2425/modules)

* [Sensory aid example.pptx](https://donnelly.instructure.com/courses/2425/modules/items/50351)

Attachment

[**Sensory aid example.pptx**](https://donnelly.instructure.com/courses/2425/modules/items/50351)

[Manage Sensory aid example.pptx](https://donnelly.instructure.com/courses/2425/modules)

## Week 9 Module 9 Oct 11 - 14

**Monday**

 Published. Click to unpublish Monday.

[Manage Monday](https://donnelly.instructure.com/courses/2425/modules)

* [Sensory Aid First Draft](https://donnelly.instructure.com/courses/2425/modules/items/50591)

Assignment

[**Sensory Aid First Draft**](https://donnelly.instructure.com/courses/2425/modules/items/50591)

Oct 11

10 pts

 Published. Click to unpublish Sensory Aid First Draft.

[Manage Sensory Aid First Draft](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Wednesday**

 Published. Click to unpublish Wednesday.

[Manage Wednesday](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Personal Feedback**

 Published. Click to unpublish Personal Feedback.

[Manage Personal Feedback](https://donnelly.instructure.com/courses/2425/modules)

## Week 10 Module 10 Oct 18-21

**Monday**

 Published. Click to unpublish Monday.

[Manage Monday](https://donnelly.instructure.com/courses/2425/modules)

* [Sensory Aid Presentation and Submission of slides](https://donnelly.instructure.com/courses/2425/modules/items/50353)

Assignment

[**Sensory Aid Presentation and Submission of slides**](https://donnelly.instructure.com/courses/2425/modules/items/50353)

Oct 18

80 pts

 Published. Click to unpublish Sensory Aid Presentation and Submission of slides.

[Manage Sensory Aid Presentation and Submission of slides](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Wednesday**

 Published. Click to unpublish Wednesday.

[Manage Wednesday](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Group Project Lecture**

 Published. Click to unpublish Group Project Lecture.

[Manage Group Project Lecture](https://donnelly.instructure.com/courses/2425/modules)

* [Debate Rubric.pdf](https://donnelly.instructure.com/courses/2425/modules/items/50364)

Attachment

[**Debate Rubric.pdf**](https://donnelly.instructure.com/courses/2425/modules/items/50364)

[Manage Debate Rubric.pdf](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Assign Groups**

 Published. Click to unpublish Assign Groups.

[Manage Assign Groups](https://donnelly.instructure.com/courses/2425/modules)

## Week 11 Module 11 Oct 25 - 28

**Monday**

 Published. Click to unpublish Monday.

[Manage Monday](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Group Project Work Day**

 Published. Click to unpublish Group Project Work Day.

[Manage Group Project Work Day](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Wednesday**

 Published. Click to unpublish Wednesday.

[Manage Wednesday](https://donnelly.instructure.com/courses/2425/modules)

* [Present Group Project](https://donnelly.instructure.com/courses/2425/modules/items/50368)

Assignment

[**Present Group Project**](https://donnelly.instructure.com/courses/2425/modules/items/50368)

Oct 27

50 pts

 Published. Click to unpublish Present Group Project.

[Manage Present Group Project](https://donnelly.instructure.com/courses/2425/modules)

* [Group\_Peer\_Evaluation.doc](https://donnelly.instructure.com/courses/2425/modules/items/50369)

Attachment

[**Group\_Peer\_Evaluation.doc**](https://donnelly.instructure.com/courses/2425/modules/items/50369)

[Manage Group\_Peer\_Evaluation.doc](https://donnelly.instructure.com/courses/2425/modules)

## Week 12 Module 12 Nov 1 - 4

**Monday**

 Published. Click to unpublish Monday.

[Manage Monday](https://donnelly.instructure.com/courses/2425/modules)

* [Listofsocialmovements.docx](https://donnelly.instructure.com/courses/2425/modules/items/50357)

Attachment

[**Listofsocialmovements.docx**](https://donnelly.instructure.com/courses/2425/modules/items/50357)

[Manage Listofsocialmovements.docx](https://donnelly.instructure.com/courses/2425/modules)

* [Informative Social Movement Speech Assignment Revised.docx](https://donnelly.instructure.com/courses/2425/modules/items/50356)

Attachment

[**Informative Social Movement Speech Assignment Revised.docx**](https://donnelly.instructure.com/courses/2425/modules/items/50356)

[Manage Informative Social Movement Speech Assignment Revised.docx](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Wednesday**

 Published. Click to unpublish Wednesday.

[Manage Wednesday](https://donnelly.instructure.com/courses/2425/modules)

* [Social Justice Speech First Draft](https://donnelly.instructure.com/courses/2425/modules/items/50594)

Assignment

[**Social Justice Speech First Draft**](https://donnelly.instructure.com/courses/2425/modules/items/50594)

Nov 3

10 pts

 Published. Click to unpublish Social Justice Speech First Draft.

[Manage Social Justice Speech First Draft](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Present First Draft of Social Justice Speech**

 Published. Click to unpublish Present First Draft of Social Justice Speech.

[Manage Present First Draft of Social Justice Speech](https://donnelly.instructure.com/courses/2425/modules)

## Module 13 Nov 8 - 11

**Monday**

 Published. Click to unpublish Monday.

[Manage Monday](https://donnelly.instructure.com/courses/2425/modules)

* [Upload Social Justice Informative Speech to CANVAS](https://donnelly.instructure.com/courses/2425/modules/items/50360)

Assignment

[**Upload Social Justice Informative Speech to CANVAS**](https://donnelly.instructure.com/courses/2425/modules/items/50360)

Nov 8

10 pts

 Published. Click to unpublish Upload Social Justice Informative Speech to CANVAS.

[Manage Upload Social Justice Informative Speech to CANVAS](https://donnelly.instructure.com/courses/2425/modules)

* [Final Presentation of Social Justice Informative Speech](https://donnelly.instructure.com/courses/2425/modules/items/50361)

Assignment

[**Final Presentation of Social Justice Informative Speech**](https://donnelly.instructure.com/courses/2425/modules/items/50361)

Nov 8

70 pts

 Published. Click to unpublish Final Presentation of Social Justice Informative Speech.

[Manage Final Presentation of Social Justice Informative Speech](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Wednesday**

 Published. Click to unpublish Wednesday.

[Manage Wednesday](https://donnelly.instructure.com/courses/2425/modules)

* [Persuasive Speech POWERPOINT.ppt](https://donnelly.instructure.com/courses/2425/modules/items/50373)

Attachment

[**Persuasive Speech POWERPOINT.ppt**](https://donnelly.instructure.com/courses/2425/modules/items/50373)

[Manage Persuasive Speech POWERPOINT.ppt](https://donnelly.instructure.com/courses/2425/modules)

* [PERSUASIVE SPEECH update.docx](https://donnelly.instructure.com/courses/2425/modules/items/50596)

Attachment

[**PERSUASIVE SPEECH update.docx**](https://donnelly.instructure.com/courses/2425/modules/items/50596)

[Manage PERSUASIVE SPEECH update.docx](https://donnelly.instructure.com/courses/2425/modules)

* [Sample Persuasive Speech.docx](https://donnelly.instructure.com/courses/2425/modules/items/50375)

Attachment

[**Sample Persuasive Speech.docx**](https://donnelly.instructure.com/courses/2425/modules/items/50375)

[Manage Sample Persuasive Speech.docx](https://donnelly.instructure.com/courses/2425/modules)

* [Good Persuasive SPeech](https://donnelly.instructure.com/courses/2425/modules/items/50376)

External Url

[**Good Persuasive SPeech**](https://donnelly.instructure.com/courses/2425/modules/items/50376)

 Published. Click to unpublish Good Persuasive SPeech.

[Manage Good Persuasive SPeech](https://donnelly.instructure.com/courses/2425/modules)

* [Bad Persuasive Speech](https://donnelly.instructure.com/courses/2425/modules/items/50377)

External Url

[**Bad Persuasive Speech**](https://donnelly.instructure.com/courses/2425/modules/items/50377)

 Published. Click to unpublish Bad Persuasive Speech.

[Manage Bad Persuasive Speech](https://donnelly.instructure.com/courses/2425/modules)

* [Tips Oral Cites .pdf](https://donnelly.instructure.com/courses/2425/modules/items/50378)

Attachment

[**Tips Oral Cites .pdf**](https://donnelly.instructure.com/courses/2425/modules/items/50378)

[Manage Tips Oral Cites .pdf](https://donnelly.instructure.com/courses/2425/modules)

## Module 14 Nov 15-18

Context Module Sub Header

**Monday**

 Published. Click to unpublish Monday.

[Manage Monday](https://donnelly.instructure.com/courses/2425/modules)

* [Submit Rough Draft of Persuasive speech To CANVAS](https://donnelly.instructure.com/courses/2425/modules/items/50379)

Assignment

[**Submit Rough Draft of Persuasive speech To CANVAS**](https://donnelly.instructure.com/courses/2425/modules/items/50379)

Nov 15

10 pts

 Published. Click to unpublish Submit Rough Draft of Persuasive speech To CANVAS.

[Manage Submit Rough Draft of Persuasive speech To CANVAS](https://donnelly.instructure.com/courses/2425/modules)

* [Submit Powerpoint](https://donnelly.instructure.com/courses/2425/modules/items/50380)

Assignment

[**Submit Powerpoint**](https://donnelly.instructure.com/courses/2425/modules/items/50380)

Nov 15

10 pts

 Published. Click to unpublish Submit Powerpoint.

[Manage Submit Powerpoint](https://donnelly.instructure.com/courses/2425/modules)

* [Present First Draft of Persuasion Speech](https://donnelly.instructure.com/courses/2425/modules/items/50382)

Assignment

[**Present First Draft of Persuasion Speech**](https://donnelly.instructure.com/courses/2425/modules/items/50382)

10 pts

 Published. Click to unpublish Present First Draft of Persuasion Speech.

[Manage Present First Draft of Persuasion Speech](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Wednesday**

 Published. Click to unpublish Wednesday.

[Manage Wednesday](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Personal Feedback**

 Published. Click to unpublish Personal Feedback.

[Manage Personal Feedback](https://donnelly.instructure.com/courses/2425/modules)

## Week 15 Module 15 Nov 22 - 25

**Monday**

 Published. Click to unpublish Monday.

[Manage Monday](https://donnelly.instructure.com/courses/2425/modules)

* [Re-submit Persuasive Speech Powerpoint](https://donnelly.instructure.com/courses/2425/modules/items/50598)

Assignment

[**Re-submit Persuasive Speech Powerpoint**](https://donnelly.instructure.com/courses/2425/modules/items/50598)

Nov 22

10 pts

 Published. Click to unpublish Re-submit Persuasive Speech Powerpoint.

[Manage Re-submit Persuasive Speech Powerpoint](https://donnelly.instructure.com/courses/2425/modules)

* [Submit and Present Final Draft of Persuasive Speech](https://donnelly.instructure.com/courses/2425/modules/items/50384)

Assignment

[**Submit and Present Final Draft of Persuasive Speech**](https://donnelly.instructure.com/courses/2425/modules/items/50384)

Nov 22

80 pts

 Published. Click to unpublish Submit and Present Final Draft of Persuasive Speech.

[Manage Submit and Present Final Draft of Persuasive Speech](https://donnelly.instructure.com/courses/2425/modules)

* [Inspirational Reading Assignment.pdf](https://donnelly.instructure.com/courses/2425/modules/items/50385)

Attachment

[**Inspirational Reading Assignment.pdf**](https://donnelly.instructure.com/courses/2425/modules/items/50385)

[Manage Inspirational Reading Assignment.pdf](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Wednesday**

 Published. Click to unpublish Wednesday.

[Manage Wednesday](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Inspirational Speech Lecture and Discussion**

 Published. Click to unpublish Inspirational Speech Lecture and Discussion.

[Manage Inspirational Speech Lecture and Discussion](https://donnelly.instructure.com/courses/2425/modules)

* [Inspirational Speech Instructions.pdf](https://donnelly.instructure.com/courses/2425/modules/items/50388)

Attachment

[**Inspirational Speech Instructions.pdf**](https://donnelly.instructure.com/courses/2425/modules/items/50388)

[Manage Inspirational Speech Instructions.pdf](https://donnelly.instructure.com/courses/2425/modules)

## Week 16 module 16 Nov 29 Dec 2

**Monday**

 Published. Click to unpublish Monday.

[Manage Monday](https://donnelly.instructure.com/courses/2425/modules)

* [UPLOAD First Draft of Inspirational Speech](https://donnelly.instructure.com/courses/2425/modules/items/51072)

Assignment

[**UPLOAD First Draft of Inspirational Speech**](https://donnelly.instructure.com/courses/2425/modules/items/51072)

 Published. Click to unpublish UPLOAD First Draft of Inspirational Speech.

[Manage UPLOAD First Draft of Inspirational Speech](https://donnelly.instructure.com/courses/2425/modules)

* [PRESENT First Draft Of Inspirational Speech](https://donnelly.instructure.com/courses/2425/modules/items/50599)

Assignment

[**PRESENT First Draft Of Inspirational Speech**](https://donnelly.instructure.com/courses/2425/modules/items/50599)

Nov 29

10 pts

 Published. Click to unpublish PRESENT First Draft Of Inspirational Speech.

[Manage PRESENT First Draft Of Inspirational Speech](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Wednesday**

 Published. Click to unpublish Wednesday.

[Manage Wednesday](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Personal Feedback**

 Published. Click to unpublish Personal Feedback.

[Manage Personal Feedback](https://donnelly.instructure.com/courses/2425/modules)

## Module 17 Dec 6 - 9

* Context Module Sub Header

**Monday**

 Published. Click to unpublish Monday.

[Manage Monday](https://donnelly.instructure.com/courses/2425/modules)

* [Submit and Present Final Inspirational Speech](https://donnelly.instructure.com/courses/2425/modules/items/50393)

Assignment

[**Submit and Present Final Inspirational Speech**](https://donnelly.instructure.com/courses/2425/modules/items/50393)

100 pts

 Published. Click to unpublish Submit and Present Final Inspirational Speech.

[Manage Submit and Present Final Inspirational Speech](https://donnelly.instructure.com/courses/2425/modules)

* [End of Semester Survey](https://donnelly.instructure.com/courses/2425/modules/items/50610)

Assignment

[**End of Semester Survey**](https://donnelly.instructure.com/courses/2425/modules/items/50610)

20 pts

 Published. Click to unpublish End of Semester Survey.

[Manage End of Semester Survey](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Wednesday**

 Published. Click to unpublish Wednesday.

[Manage Wednesday](https://donnelly.instructure.com/courses/2425/modules)

* Context Module Sub Header

**Lecture of Final Exam- Impromptu Speech**

 Published. Click to unpublish Lecture of Final Exam- Impromptu Speech.

[Manage Lecture of Final Exam- Impromptu Speech](https://donnelly.instructure.com/courses/2425/modules)

* [Final Exam - Impromptu Speech](https://donnelly.instructure.com/courses/2425/modules/items/50607)

Assignment

[**Final Exam - Impromptu Speech**](https://donnelly.instructure.com/courses/2425/modules/items/50607)

50 pts

 Published. Click to unpublish Final Exam - Impromptu Speech.

[Manage Final Exam - Impromptu Speech](https://donnelly.instructure.com/courses/2425/modules)