

ASSESSMENT PLAN TEMPLATE - AY17-18

Program: Urban Teacher Education Program

Date Submitted: February 1, 2018

Program Mission Statement: The Urban Teacher Education Program is designed to prepare Teacher Candidates to teach in a diverse urban school. Our aim is to provide in-depth pedagogical knowledge, content knowledge, and extensive field experiences that lead to the capacity to effectively teach diverse learners. The Urban Teacher Education Program is founded upon the premise that regardless of a student's realities such as; race, ethnicity, gender, socio-economic status, or environment every student is a capable learner.

Outcome 1 (*You need at a minimum one learning outcome*)

Outcome	<p>DCLO 1). Students will communicate effectively in writing and speaking. SLO 1). Demonstrate reflective practice by giving thoughtful attention to ideas expressed in class discussions, and assignments.</p>
Methods of Assessment	<p>Students will be asked to write their philosophy in two pages and it should consist of a series of belief statements. Each belief should be described in terms of its connection to personal experiences (prior education, class discussions, and field experience). In addition, a scholarly basis for each of their beliefs must be documented by citing ideas and examples gleaned from course and outside reading.</p>
Measures/Levels of Expectation	<p>A rubric is provided and a score of 80% or better must be obtained to meet this outcome. Assignment must be typed, double spaced, 12 point font, including a cover page with student's name, course number, instructor's name, and title of assignment. Format, structure organization and style, and development of philosophy can earn them 30 points total.</p>
Assessment Results	<p>Classes for Urban Teacher Education Program have just begun in the Spring semester for the new 2 plus 2 format. They were offered in the fall, but there was no students enrolled. Data will be gathered beginning this spring semester and beyond.</p>
Use of Results for Program Improvement	<p>This is a 100 level course and it is one of the first courses students will take in the Education department. The results of this essay will give a direction of where the students want to be guided in. It is also an indicator of their writing ability and where improvements could be made to increase that skill. The CORE Praxis is an assessment they must take to get into the professional courses. A portion of that assessment is writing. This will give a baseline for getting to a passing score on the Praxis.</p>