

Academic Program Review

Program review is a systematic process that collects and examines three years of data to analyze the objectives and performance of an academic or cocurricular unit. It is an interactive process with open, professional dialogue among all participants. Successful program review depends on faculty and academic staff willingness to engage in a self-study process. The program review process aligns with Donnelly College's Strategic Planning and Assessment Plans. Each Program Review will be submitted via Taskstream and will include the following sections:

Introduction

- a. Program Mission and/or Goals
- b. General Overview (May include a summary of the program structure; information on external demand (examples: Department of Labor/Mid- American Regional Council statistics; program-specific demand measures [local high school graduation rates, local industry demand measures]; information on student satisfaction (examples: elective enrollment; satisfactory academic progress for students within your program; persistence from low-level to upper level classes); aggregated program-level student evaluations)

Section 1 – Enrollment Data

- a. Course Registration Trends
- b. Comparison Research
- c. Program Sustainability (Complete formula chart)

Section 2 – Curriculum

- a. Curriculum Overview
- b. Program-Specific Accreditation/Certification if applicable
- c. Collaboration Details (external collaboration and/or Articulation Agreements/Partnerships) if applicable

Section 3 – Learning outcomes

- a. Program Learning Outcomes (map to the Donnelly College Learning Outcomes)
- b. Link to complete program curriculum map

Section 4 – Assessment of Student Learning

- a. Assessment Data collected in review period (following yearly assessment plans as determined at the program-level)
- b. Summary & Explanation of Findings

Section 5 – Faculty

- a. Program Faculty Overview
- b. Faculty Credentials
- c. Teaching Loads
- d. Professional Development (including courses, webinars, research, publications, conference attendance and presentation)

Section 6 – Budget

- a. Overview of program discretionary budgets for years covered in review

b. Explicit links to assessment data and Strategic Plan

Section 7 – Summary of Accomplishments and Future Plans

May include summary of previous Program Review recommendations - implementation, specific challenges, and opportunities, plans for goals and changes, target implementations for next Program Review.

Academic & Co-Curricular Program Review Schedule¹

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Business		April 2023			April 2026	
Business Leadership ²			April 2024			April 2027
Information Systems	April 2022			April 2025		
Liberal Arts & Sciences	April 2022			April 2025		
Practical Nursing		April 2023			April 2026	
Registered Nursing			April 2024			April 2027
Success First			April 2024			April 2027
Student Support Services	April 2022			April 2025		

Note: State Board regulated programs will adhere to the program review set forth by their governing body.

¹ Gateway to College was discontinued at the end of the 2018-2019 academic year and has been removed. BS in Education was removed in fall 2018.

² Organizational Leadership was renamed Business Leadership starting in 2019-2020